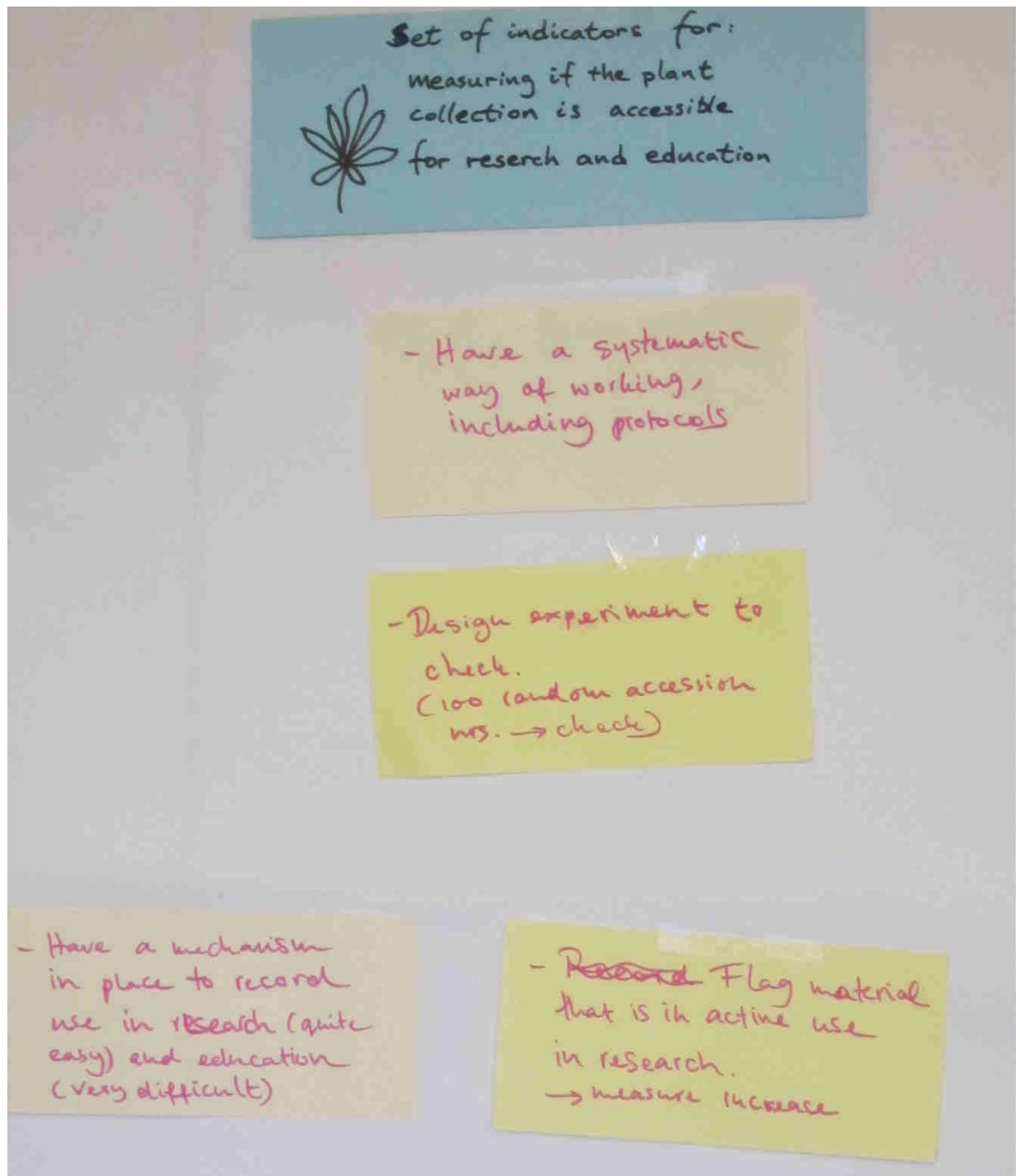
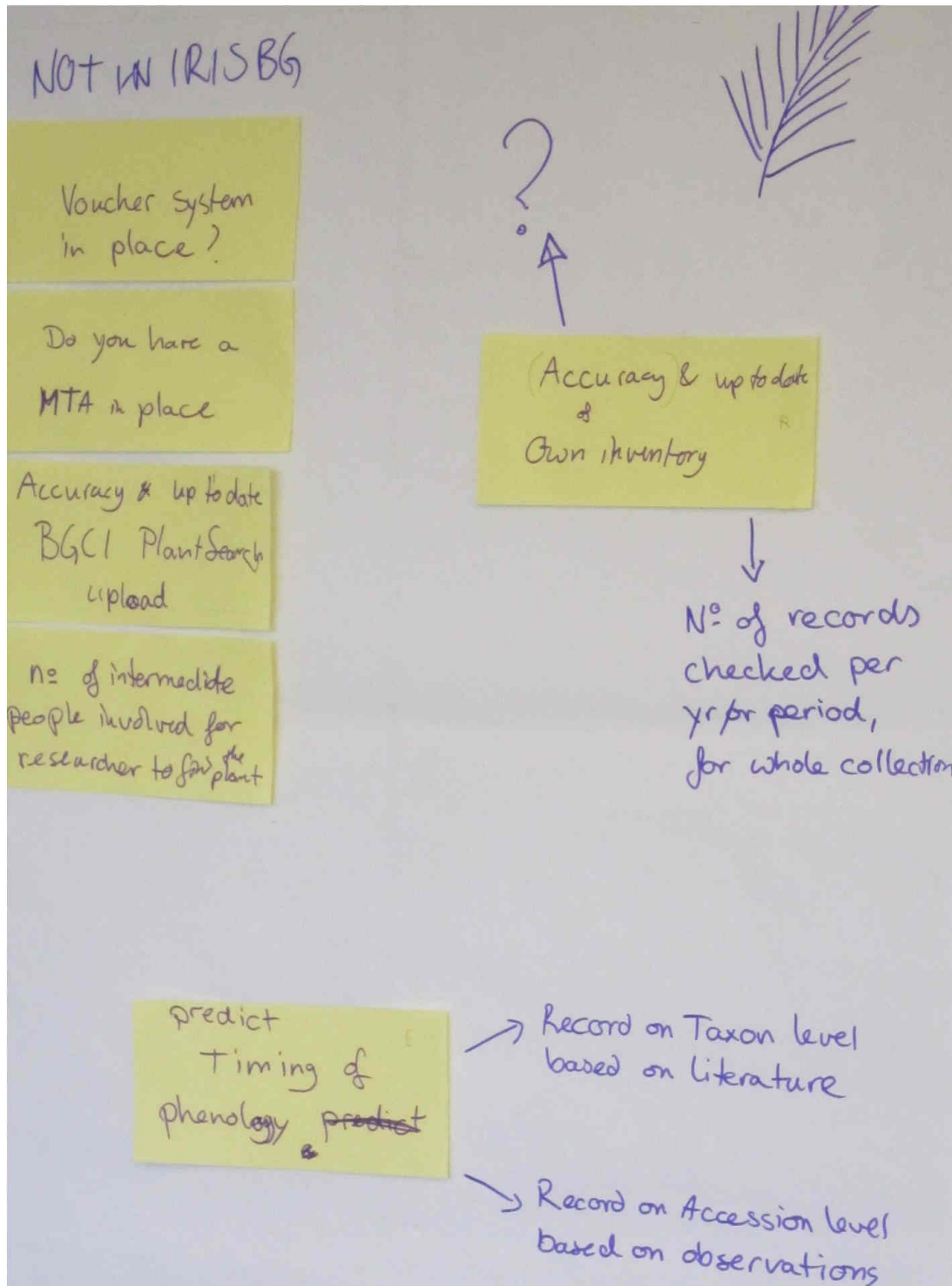


## Posters from group work

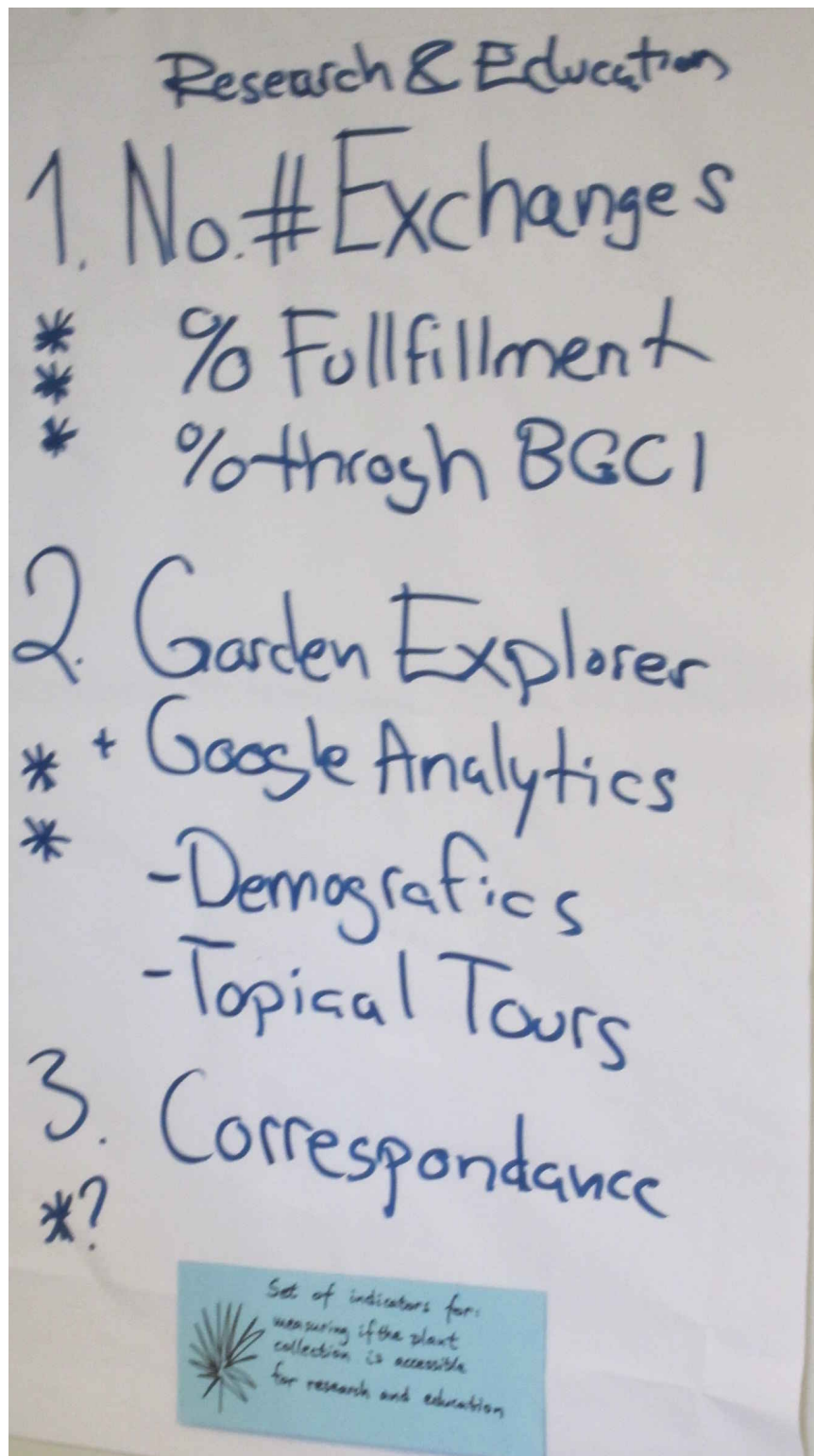
First set of indicators to measure if the plant collection is ACCESSIBLE for research and education



2nd set of indicators to measure if the plant collection is ACCESSIBLE for research and education



3rd set of indicators to measure if the plant collection is ACCESSIBLE for research and education



First set of indicators to measure if the STANDARD of the plant collection is high enough for research and education

Set of indicators for:  
The standard of the plant collection is high enough for research and collection

Wild %

Years

Origin (wild material)  
↳ Coord. / when

Viable info %

Years

Taxonomy  
↳ Specialist

Acc No 1 F1  
↓  
F2  
etc

Acc No 2 wild

Acc No 3

Acc No → related to parent plant

Generations  
W → Z



2nd set of indicators to measure if the STANDARD of the plant collection is high enough for research and education

Set of indicators for:  
The standard of the plant collection is high enough for research and education

Research

- 1 Wild Source / Provenance - % of accessions in collection relevant to Research  
- Increase over time.
- 2 Verified Name - # Verified by label  
- Increase over time  
- Increase in level over time.
- 3 Quality - # / % good quality.

Education

1. Verified name - as above
2. Attraction story / Compiling use.  
- Categorize  
- # Comments with use  
- # references - Library.
3. Quality - as above

Measure increase over time.

Research

- Known Source
- Detailed Source - Provenance
- Verified name
- Provenance
- Disease free
- Well grown
- Collection date - date
- history of cultivation in collection.
- Preserved specimens alive
- Duplicates / quantity depends on research types

Education

- Story
- Name - verified
- Use
- Origin - Imported / connection
- Distinct
- Colorful
- Well grown
- enough material
- Fit for purpose / Connection with other types

3rd set of indicators to measure if the STANDARD of the plant collection is high enough for research and education

